## Course name

## Mathematics

## Course

## Field of study

Environmental Engineering
Area of study (specialization)

Level of study
First-cycle studies
Form of study
full-time

## Year/Semester

1/1
Profile of study general academic

Course offered in polish

Requirements compulsory

## Number of hours

Lecture
45
Tutorials
30
Number of credit points
6

## Lecturers

Responsible for the course/lecturer:
Responsible for the course/lecturer:
Dr Małgorzata Zbąszyniak

## Prerequisites

Basic knowledge with range of secondary school. The ability to associate facts, information processing, reasoning, interpretation and ability to reflect. Student understands the need and cnows the possibility of studying, improving language skills, professional, personal and social skills.

## Course objective

The recognizing methods and applications of mathematical analysis and linear algebra.

## Course-related learning outcomes

Knowledge

1. The student explains the basic mathematical laws and explains conditions for their application.

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2. The student knows rules for finding derivative, indefinite and definite integrals and their applications.

Skills

1. The student uses the literature and also other sources of knowledge.
2. The student uses calculus in calculations resulting from the needs of engineering practice.
3. The student formulates simple conclusions on the basis of results.

## Social competences

1. The sens of usefulness of mathematical competence in engineering practice.
2. The ability to work in a team.

Methods for verifying learning outcomes and assessment criteria
Learning outcomes presented above are verified as follows:
LECTURE.A two-part written examination at the and of the semestr:
-sat. 1 theoretic knowledge (30\%);
-sat. 2 applications in practical exercises (70\%).
Duration of test: 90 minutes.

Classes: tests during the semestr ( $5 \times 30$ minutes).

Programme content
-Complex numbers.
-Elementary function and sequences of numbers.
-Differential and integral calculus.De L'Hospital rule. Trigonometric and rational integrals, partial fractions and quadratic expressions, miscellaneous substitutions. Areas, lenghts of curves, the area and the volumeof the surface of revolution obtained by revolving C about the x -axis. Mas, moments Mx and My and the center of mass. Integrals with infinite limits of integration.
-Functions ofseveral variables. Partial derivatives, differentials, extrema of functions of several variables.

## Teaching methods

Lecture with presentation supplemented by examples given on the board. Interactive lectures with problems and questions for students. The activity of students is taken into account in valuation of them. Discussion during lectures is expected.

Connections with others mathematical subjects are indicated.

Practical lessons. Solving of exemplary exercises on a blackboard. Discussion of solutions with relative comments.

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## Bibliography

Basic

1. W. Stankiewicz, J. Wojtowicz, Zadania z matematyki dla wyższych uczelni technicznych, PWN, część pierwsza i druga, Warszawa.
2. M. Gewert, Z.Skoczylas, Analiza matematyczna 1. Definicje, twierdzenia, wzory. Oficyna Wydawnicza GiS.
3. I. Foltyńska, Z. Ratajczak, Z. Szafrański, Matematyka część I i II, Wydawnictwo Politechniki Poznańskiej.

## Additional

1. E. Swokowski, Calculus with analytic geometry, Prindle, Weber, Schmidt, Boston, Massachusetts.
2. W. Krysicki, L.Włodarski,Analiza matematyczna w zadaniach, PWN, Warszawa.

Breakdown of average student's workload

|  | Hours | ECTS |
| :--- | ---: | ---: |
| Total workload | 120 | 6 |
| Classes requiring direct contact with the teacher | 80 | 4 |
| Student's own work (literature studies, preparation for tutorials, <br> preparation for tests/exam)${ }^{1}$ | 40 | 2 |

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